

**CAC LEGISLATIVE COMMITTEE**  
**BILL REVIEW**  
(updated 5/4/2025)

**BUDGET BILLS**

**AB 227 – Gabriel (D)**  
**Budget Act of 2025**

**Status:** 02/03/2025 - Referred to Com. on BUDGET.

**Summary:** Would make appropriations for the support of state government for the 2025–26 fiscal year. This bill contains other related provisions. (Based on 01/10/2025 text)

**SB 65 – Wiener (D)**  
**Budget Act of 2025**

**Status:** 01/13/2025 - Read first time.

**Summary:** Would make appropriations for the support of state government for the 2025–26 fiscal year. (Based on 01/10/2025 text)

**CAC BILLS**

**AB 401 – Mursatsuchi (D)**  
**California Career Technical Education Incentive Grant Program: annual adjustment: renewal grants**

**Status:** 04/23/2025 - In committee: Set, first hearing. Referred to suspense file.

**Summary:** Current law establishes the California Career Technical Education Incentive Grant Program, administered by the State Department of Education, with the purpose of encouraging, maintaining, and strengthening the delivery of high-quality career technical education programs. Current law requires, for the 2021–22 fiscal year and each fiscal year thereafter, \$300,000,000 to be available to the department, upon appropriation by the Legislature, for the program. Current law requires a grant applicant to demonstrate a proportional dollar-for-dollar match and sets that amount at \$2 for every \$1 received from the program. Current law prohibits an applicant from being awarded an amount higher than the amount that the allocation formula determines them to be eligible to receive under the program. Current law authorizes a grant recipient under the program to consist of one or more, or any combination, of school districts, county offices of education, charter schools, or regional occupational centers or programs operated by joint powers authorities or county offices of education, as provided. Current law provides that an applicant receiving a grant from the program in a prior fiscal year is eligible to apply to receive a renewal grant if the applicant's career technical education program continues to meet specified requirements, as provided. This bill would delete the prohibition against an applicant being awarded more than the amount determined by the allocation formula and would provide, for the 2025–26 fiscal year, and each fiscal year thereafter, that the amount to be made available to the department, upon appropriation by the Legislature, for the program to be the amount appropriated in the prior fiscal year as adjusted by a specified percentage, as provided. The bill would instead provide that an applicant

receiving a grant from the program in a prior fiscal year is required to receive a renewal grant for 3 additional years, as provided. (Based on 02/25/2025 text)

**AB 889 – Hadwick (R)**

**Prevailing wage: per diem wages**

**Status:** 04/30/2025 - From committee: Do pass. To Consent Calendar. (Ayes 14. Noes 0.) (April 30).

**Calendar:** [\*05/01/25 #59 A-SECOND READING FILE -- ASSEMBLY BILLS\*](#)

**Summary:** Current law requires workers employed on public works to be paid not less than the general prevailing rate of per diem wages for work of a similar character in the locality that the public work is performed, as prescribed, unless an exception applies. Current law requires the Director of the Department of Industrial Relations to determine the general prevailing rate of per diem wages for work of a similar character in the locality in which the public work is to be performed. Under current law, per diem wages include certain employer payments made pursuant to a collective bargaining agreement or for a program or committee established under the federal Labor Management Cooperation Act of 1978, as specified. Current law provides that these payments are a credit against the obligation to pay the general prevailing rate of per diem wages. Current law requires the credit for employer payments to be computed on an annualized basis where the employer seeks credit for employer payments that are higher for public works projects than for private construction performed by the same employer, except under certain circumstances, including a determination by the director that annualization would not serve the purposes of the provisions relating to public works projects. This bill would remove that exception and revoke annualization exemptions authorized by the director prior to January 1, 2026. The bill would authorize an employer to take full credit for the hourly amounts contributed to defined contribution pension plans that provide for both immediate participation and immediate vesting even if the employer contributes at a lower rate or does not make contributions to private construction. The bill would require the employer to prove that the credit for employer payments was calculated properly. (Based on 02/19/2025 text)

**CAC/IACA BILLS**

**AB 286 – Davies (R)**

**Apprenticeship fairs**

**Status:** 04/03/2025 - From committee: Do pass and re-refer to Com. on ED. (Ayes 5. Noes 2.) (April 2). Re-referred to Com. on ED.

**Summary:** Current law provides for the establishment of apprenticeship programs in various trades, to be approved by the Chief of the Division of Apprenticeship Standards within the Department of Industrial Relations in any trade in the state or in a city or trade area whenever the apprentice training needs justify the establishment. Current law requires a school district or school to notify each apprenticeship program in the same county as the school district or school of a career or college fair it is planning to hold, as specified. Current law provides that the Legislature encourages school districts and schools to host apprenticeship fair events, as provided. This bill would authorize a school district or school to notify an apprenticeship program in a county that borders the county in which the school district or school operates if no apprenticeship program operates in the same county as the school district or school. (Based on 03/25/2025 text)

**AB 805 – Fong (D)**

**Career Apprenticeship Bridge Program**

**Status:** 03/25/2025 - Re-referred to Com. on L. & E.

**Summary:** Would establish the Career Apprenticeship Bridge Program to be administered by the Division of Apprenticeship Standards for specific purposes, including, among other purposes, to coordinate and establish apprenticeships for in-school and out-of-school individuals from 16 to 24 years of age, inclusive, and to establish a streamlined youth apprenticeship data system to promote data-driven decision making. (Based on 03/24/2025 text)

**AB 1136 – Ortega (D)**

**California Workforce Development Board: high road training partnerships**

**Status:** 04/23/2025 - In committee: Set, first hearing. Referred to suspense file.

**Summary:** Current law requires the California Workforce Development to assist the Governor in promoting the development of a well-educated and highly skilled 21st century workforce, and the development of a high road economy that offers an educated and skilled workforce with fair compensation and treatment in the workplace. Current law also requires the board to assist in developing standards, procedures, and criteria for defining, among other things, high road training partners, as specified. Current law defines “high road training partnership” to mean an initiative or project that models strategies for developing industry-based, worker-focused training partnerships, including labor-management partnerships. Current law further describes high road training partnerships as operating via regional, industry- or sector-based training partnerships comprised of employers, workers, and their representatives including organized labor, community-based organizations, education, training, and social services providers, and labor market intermediaries, as specified. This bill would expand the description of “high road training partnership” to include operating via a partnership across multiple industry sectors, as defined. (Based on 02/20/2025 text)

**SB 638 – Padilla (D)**

**California Education and Workforce Development Coordinating Entity: Career Technical Education and Career Pathways Grant Program**

**Status:** 04/30/2025 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 7. Noes 0.) (April 30). Re-referred to Com. on APPR.

**Summary:** Would, subject to an appropriation by the Legislature for this purpose, establish the Career Technical Education and Career Pathways Grant Program, to be administered by the State Dept. of Education, for purposes of providing programs and services related to career technical education and career pathways, as provided. The bill would establish the Career Technical Education & Career Pathways Grant Program Fund in the State Treasury, and would require moneys in the fund to be available, upon appropriation by the Legislature, to the Superintendent of Public Instruction for purposes of the grant program. (Based on 4/22/25 text)

**AB 862 – Castillo (R)**

**California School Dashboard: local control and accountability plans: college and career pathway data**

**Status:** 04/23/2025 - In committee: Set, first hearing. Referred to suspense file.

**Summary:** Current law requires the State Department of Education, in collaboration with, and subject to the approval of, the executive director of the State Board of Education, to develop and maintain the California School Dashboard, a web-based system for publicly reporting performance data on the state and local indicators included in the evaluation rubrics. The department, pursuant to the requirement of developing the California School Dashboard, has included as one of several state indicators, the College/Career Indicator (CCI), which represents the percentage of high school graduates who are prepared for college or a career. This bill would require the state board to, upon the next revision of the California School Dashboard, consider for inclusion, for purposes of the CCI, the percentage of pupils who intend to enroll in college and the percentage of pupils who intend to enter or be employed through a registered apprenticeship program, skilled trade, or industry-aligned career pathway, as provided. (Based on 03/28/2025 text)

**SB 75 – Smallwood-Cuevas (D)**

**Employment: Reentry Pilot Project**

**Status:** 04/30/2025 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 6. Noes 0.) (April 29). Re-referred to Com. on APPR.

Would, subject to an appropriation and until January 1, 2030, require the California Workforce Development Board to establish a Reentry Pilot Project in the Counties of Alameda, Los Angeles, and San Diego to provide workforce training and transitional support to formerly incarcerated individuals committed to careers in the skilled trades. The bill would require the board to designate a qualified nonprofit organization in each pilot county for specified duties, including the management and monitoring of funds. The bill would require a qualified nonprofit organization to provide certain stipends to eligible participants, including a transportation stipend to ensure accessibility to training and employment sites. The bill would require apprenticeship training that is affiliated with a union to be defrayed by underwriting 25% of the total cost per participant. The bill would require the board to evaluate the program based on specified outcomes and submit a report to the Legislature no later than 6 months following the conclusion of the pilot project, assessing the pilot project's effectiveness and feasibility for statewide expansion. (Based on 03/26/2025 text)

**SB 241 – Cervantes (D)**

**Community colleges: personnel: qualifications**

**Status:** 04/01/2025 - Read third time. Passed. (Ayes 39. Noes 0.) Ordered to the Assembly. In Assembly. Read first time. Held at Desk.

**Summary:** Current law requires the Board of Governors of the California Community Colleges to adopt regulations to establish and maintain the minimum qualifications for service as a faculty member teaching credit instruction, a faculty member teaching noncredit instruction, a librarian, a counselor, an educational administrator, an extended opportunity programs and services worker, a disabled students programs and services worker, an apprenticeship instructor, and a supervisor of health. Current law provides, notwithstanding that provision, that a person authorized to serve as a community college instructor,

librarian, counselor, student personnel worker, supervisor, administrator, or chief administrative officer under a credential shall retain the right to serve under the terms of that credential, and, for that purpose, shall be deemed to possess the minimum qualifications specified for every discipline or service covered by the credential until the expiration of that credential. Current law requires the board of governors to adopt regulations authorizing local governing boards to employ faculty members and educational administrators who do not meet the specified minimum qualifications, subject to alternative minimum qualifications. This bill would explicitly require a community college instructor, librarian, counselor, student personnel worker, supervisor, administrator, chief administrative officer, extended opportunity programs and services worker, disabled students programs and services worker, apprenticeship instructor, or supervisor of health to be a person who meets the above-described minimum qualifications to serve in that position or the alternative qualifications to serve in that position. (Based on 01/30/2025 text)

**SB 657 – Niello (R)**

**Personal Income Tax Law: deferred compensation: exclusions: long-term qualified tuition program**

**Status:** 04/29/2025 - From committee with author's amendments. Read second time and amended. Re-referred to Com. on REV. & TAX.

**Calendar:** 05/14/25 S-REVENUE AND TAXATION 9:30 a.m. - 1021 O Street, Room 1200 MCNERNEY, JERRY, Chair

**Summary:** Current law, known as the Golden State Scholarshare Trust Act, establishes the Golden State Scholarshare College Savings Trust (Scholarshare trust), under the administration of the Scholarshare Investment Board, to provide financial aid for postsecondary education costs of participating students. Current state and federal law generally includes in gross income distributions from a qualified tuition program, as defined to include the Scholarshare trust, except as provided. Current federal law, the Consolidated Appropriations Act, 2023, excludes from gross income, for federal income tax purposes, distributions from a qualified tuition program that are made after December 31, 2023, and are paid in a direct trustee-to-trustee transfer to a Roth IRA, as described. This bill would exempt from gross income distribution made from a long-term qualified tuition program during the taxable years beginning on or after January 1, 2025, and before January 1, 2030, that are paid in a direct trustee-to-trustee transfer to a Roth IRA, and would conform state tax law to those changes relating to federal law, as described above. (Based on 04/29/2025 text)

**SB 711 – McNerney (D)**

**Taxation: federal conformity**

**Status:** 04/29/2025 - Read second time and amended. Re-referred to Com. on APPR.

**Summary:** Under the Personal Income Tax Law and the Corporation Tax Law, various provisions of the federal Internal Revenue Code, as enacted as of a specified date, are referenced in various sections of the Revenue and Taxation Code. Those laws provide that for taxable years beginning on or after January 1, 2015, the specified date of those referenced Internal Revenue Code sections is January 1, 2015, unless otherwise specifically provided. Current law requires, for any introduced bill that proposes changes in any of those dates, that the Franchise Tax Board prepare a complete analysis of the bill that describes all changes to state law that will automatically occur by reference to federal law as of the changed date. It further requires the Franchise Tax Board to immediately update and supplement that analysis upon any amendment to the bill, and requires that analysis be made available to the public and be submitted to the Legislature for publication in the daily journal of each house of the Legislature. This bill would change the specified date of those referenced Internal Revenue Code sections to January 1, 2025, for

taxable years beginning on or after January 1, 2025, and thereby would make numerous substantive changes to both the Personal Income Tax Law and the Corporation Tax Law with respect to those areas of preexisting conformity that are subject to changes under federal laws enacted after January 1, 2015, and that have not been, or are not being, excepted or modified. (Based on 04/29/2025 text)

**SB – 845 Perez (D)**

**Pupil instruction: career technical education, career education, and apprenticeships**

**Status:** 04/30/2025 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 5. Noes 0.) (April 30). Re-referred to Com. on APPR.

**Summary:** Current law requires the Superintendent of Public Instruction to coordinate the development, on a cyclical basis, of model curriculum standards for required courses of study, including a career technical education course of study, for pupils in grades 7 to 12, inclusive, as specified. Current law requires the Superintendent to set forth these standards in terms of a wide range of specific competencies in each academic subject area, as specified. Existing law requires the Superintendent to seek the advice of classroom teachers, school administrators, parents, postsecondary educators, and representatives of business and industry in developing these standards. This bill would require the Superintendent to set forth those standards in terms of a wide range of specific competencies in each career technical education subject area, as specified. The bill would require the Superintendent to seek the advice of career technical classroom teachers, instead of classroom teachers generally, and to also seek the advice of representatives of labor, in developing those career technical education standards. (Based on 04/22/2025 text)

## **IACA BILLS**

**AB 244 – Alanis (R)**

**Quick-Service Restaurant Young Workforce Apprenticeship Program: tax credits**

**Status:** 03/25/2025 - From committee chair, with author's amendments: Amend, and re-refer to Com. on L. & E. Read second time and amended. Re-referred to Com. on L. & E.

**Summary:** Would require the Division of Apprenticeship Standards, upon appropriation by the Legislature, to establish and administer a Quick Service Restaurant Young Workforce Apprenticeship Program to provide grants, reimbursements, or other funding to apprenticeship programs for the support of quick-service restaurant youth apprenticeship programs, as described. (Based on 03/24/2025 text)

**AB 291 – Gibson (D)**

**Teachers: credentialed educator apprenticeship programs**

**Status:** 04/24/2025 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 7. Noes 0.) (April 23). Re-referred to Com. on APPR.

**Summary:** Current law requires the Commission on Teacher Credentialing to, among other duties, establish standards for the issuance and renewal of credentials. Current law requires, as a minimum requirement for a preliminary multiple-subject, single-subject, or education specialist teaching credential, the satisfactory completion of a program of professional preparation, as specified. This bill would require the

commission and the Division of Apprenticeship Standards to partner in the dissemination, approval, and monitoring of credentialed educator apprenticeship programs in California, and to communicate apprenticeship requirements to professional preparation programs, local educational agencies, and other potential sponsors of educator apprenticeship programs. The bill, notwithstanding any other law, would authorize the commission to issue apprenticeship certificates or permits to educator candidates without a credential who are enrolled in professional preparation programs associated with approved credentialed educator apprenticeship programs, as specified. (Based on 04/21/2025 text)

**AB 345 – Jackson (D)**

**Apprenticeship programs: approval process**

**Status:** 04/23/2025 - In committee: Set, first hearing. Referred to suspense file.

**Summary:** Current law provides for apprenticeship programs within the Division of Apprenticeship Standards within the Department of Industrial Relations, sponsored by specific entities and employers, and requires the Chief of the Division of Apprenticeship Standards to perform various functions with respect to apprenticeship programs and the welfare of apprentices, including the approval of new apprenticeship programs. Current law makes any person who willfully discriminates in any recruitment or apprenticeship program, as specified, guilty of a misdemeanor. This bill would require the Division of Apprenticeship Standards to confirm the completeness of an application for a new apprenticeship program within 30 days of receiving the application. The bill would provide that, where the chief has not made a final determination on a completed application for a new program within 6 months of receiving the application, the program shall have conditional approval to operate if it satisfies specified conditions, including approval by the United States Department of Labor. The bill would require the chief to make a final determination on an application for a new apprenticeship program within one year of receiving a completed application. The bill would provide its provisions do not apply to apprenticeship programs in the building and construction trades or to firefighter programs. (Based on 01/29/2025 text)

**AB 912 – Wilson (D)**

**People with disabilities: pilot civil service apprenticeship program: environmental service technicians: correctional facilities**

**Status:** 04/30/2025 - In committee: Set, first hearing. Referred to suspense file.

**Summary:** The State Civil Service Act regulates employment with the state and vests in the Department of Human Resources (CalHR) all powers, duties, and authority necessary to operate the state civil service system. This bill would require the CalHR, along with the Department of Corrections and Rehabilitation and other state agencies in consultation with the exclusive representative, as specified, to establish a pilot civil service apprenticeship program by July 1, 2026, for people with disabilities to become civil service environmental service technicians at correctional facilities under the jurisdiction of the Department of Corrections and Rehabilitation. (Based on 03/28/2025 text)

**SB 803 – Durazo (D)**

**California Conservation Corps: Green Collar Certification Program**

**Status:** 04/28/2025 - April 28 hearing: Placed on APPR. suspense file.

**Summary:** Current law establishes the California Conservation Corps and requires young adults participating in the corps program to be generally engaged in projects that do specified things, including, among other

things, projects that directly contribute to the conservation of energy. This bill would instead require young adults participating in the corps program to be generally engaged in projects that, among other things, promote or contribute to the conservation of energy and the development or enhancement of clean energy, climate resilience, or sustainable nature-based solutions. (Based on 04/09/2025 text)

## **CHAPTERED BILLS**

### **ACR 28 – Ortega (D)**

#### **Women in Construction Week**

**Status:** 04/08/2025 - Chaptered by Secretary of State - Chapter 30, Statutes of 2025  
**Summary:** Would proclaim the week of March 2, 2025, to March 8, 2025, inclusive, as Women in Construction Week. (Based on 04/08/2025 text)

### **HR 17 – Dixon (R)**

#### **Relative to women in carpentry**

**Status:** 03/24/2025 - Coauthors revised. Read. Adopted.  
**Summary:** Would resolve that the Assembly hereby recognizes the importance of women in carpentry, specifically the success of the Southwest Mountain States Carpenters Training Fund's B.O.O.T.S. program. (Based on 03/03/2025 text)

### **SCR 30 – Smallwood-Cuevas (D)**

#### **Women in Construction Week**

**Status:** 03/25/2025 - Chaptered by Secretary of State - Chapter 29, Statutes of 2025  
**Summary:** Would proclaim the week of March 2, 2025, to March 8, 2025, inclusive, as Women in Construction Week. (Based on 03/25/2025 text)

### **SCR 55 – Niello (R)**

#### **Apprenticeship Week**

**Status:** 04/28/2025 - Read. Adopted. (Ayes 39. Noes 0.) Ordered to the Assembly. In Assembly. Held at Desk.  
**Summary:** Would declare the week of April 27, 2025, to May 3, 2025, inclusive, as "Apprenticeship Week" in the State of California and would request that the Governor issue a proclamation calling on the people of the great State of California to observe the week with appropriate programs and educational activities. (Based on 04/01/2025 text)