

The Rubric for the Online Education Initiative consists of four components listed below:

I. Course Design

Course Design includes such elements as structure of the course, learning objectives, organization of content and instructional strategies.

II. Interaction and Collaboration

The type and amount of interaction and collaboration within an online environment can take many forms. "Interaction" denotes communication between and among learners and instructors, synchronously or asynchronously. "Collaboration" is a subset of interaction and refers specifically to those activities in which groups are working interdependently toward a shared result. In the sense of belonging to a learning community group rather than each student perceiving himself/herself studying independently.

III. Assessment

Assessment focuses on instructional activities designed to measure progress towards learning outcomes, provide feedback to students and instructor, and/or enable grade assignment. The quality and type of student assessments within the course.

IV. Learner Support

Learner Support addresses the support resources made available to students taking the course. Such resources may be accessible within or external to the course environment. Specifically, learner support resources address a variety of student services.

The proposal would be to include these criteria as our Minimum Industry Standards to be addressed and approved by the LEA in any online curriculum offered.