

IACA Public Sector Subcommittee

Workplan / 2023-2025

Charter Strategy	2023-2025 Tactics	Deliverables & Measurable Outcomes
<p>Highlighting unique, innovative, and promising practices for maintaining and/or creating registered apprenticeship and pre-apprenticeship programs in the public sector.</p>	<ul style="list-style-type: none"> • Develop and promote marketing content (media, op-eds) • Stay informed of and participate in (or have representation in) existing networks of apprenticeship programs in the public sector • Celebrate progress/success • Connect with DAS communication team to jointly leverage and amplify communication efforts and strategies • Promote and highlight public official proclamations • Participate in and promote “Careers in Government” events • Highlight and promote pre-Apprenticeship programs • Hyperlink to and from existing Public Sector apprenticeship website(s) Highlight and promote Public Service work and careers through Public Service Recognition content and events • Possible outreach strategies to Public Sector entities 	<ul style="list-style-type: none"> • At least 4 IACA published and promoted public sector apprenticeship content (stories, op eds, articles, etc.) • Identification of and representation on at least 2 public sector networks and/or communities of practice (such as ILG’s Bridge Public Sector Apprenticeship website and others that could be listed here) • At least 10 public sector apprenticeship stories, efforts, strategies, or successes highlighted and /or amplified through PS stakeholder channels, including but not limited to the DAS website; with special emphasis on Public Sector employers and unions.

Last Updated January 15, 2025

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<p>Seeking out and promoting data related to public sector apprenticeships including LMI data, programs, and participants.</p>	<ul style="list-style-type: none"> ● Conduct a data landscape analysis of apprenticeship data, including demographic, employment, LMI, to determine what exists, what is missing, what is needed in order to crosswalk suitable roles for apprenticeship ● Develop promotional spotlights to highlight and promote data, demographics, research. Etc. ● Identify and highlight existing resources, partnerships, and innovative strategies 	<ul style="list-style-type: none"> ● Report of findings and recommendations based on data analysis ● At least 4 data spotlights developed and promoted ● At least 4 apprenticeship resources, partnerships, or innovative strategies highlighted and promoted
<p>Identifying cross-sector collaboration opportunities.</p>	<ul style="list-style-type: none"> ● Collaborate with other IACA subcommittees to align occupations and leverage existing momentum ● Invite other subcommittees to present about progress at PS meeting, also present at theirs ● Identify and invite CBO/NGO apprenticeship programs to present about apprenticeship efforts and collaborate ● Identify and invite union representatives to participate in subcommittee; promote engagement and consistency across efforts ● Conduct an analysis (and/or stakeholder interviews or presentations to understand roles and responsibilities between DAS/DIR, intermediaries and where all public sector RAP information lives 	<ul style="list-style-type: none"> ● At least 3 joint meetings with other IACA subcommittees ● At least 3 CBOs with apprenticeship programs engaged about partnership ● At least 3 union representatives engaged ● Summary report or presentation developed describing roles and responsibilities within RAP ecosystem

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Engaging in and enhancing industry sector partnerships in high demand areas.	<ul style="list-style-type: none"> ● Identify partnerships and statewide collaborative efforts ● Explore/elevate education and credentialing partners for PS occupations; invite to PS subcommittee and highlight relevant programs 	<ul style="list-style-type: none"> ● At least 4 new partnerships with apprenticeship programs or collaborative efforts (consider including ILG's Bridge Program for local government and others) ● At least two presentations annually by education, credentialing and training partners
Developing a framework for collecting information about public sector apprenticeship programs to support entry level, intermediate, and advanced work roles to attract new talent, enhance retention, and incumbent workforce training.	<ul style="list-style-type: none"> ● Contribute to and promote public sector apprenticeship resource hubs ● Identify and promote successful, innovative, and inclusive apprentice recruitment and retention strategies ● Add public sector occupational framework examples to the DAS website 	<ul style="list-style-type: none"> ● IACA resource page linking potential public sector employers and apprenticeship programs ● Link to ILG's forthcoming digital resource hub ● Identify a primary website for showcasing public sector apprenticeships and examples, begin updating.
Providing outreach, education, and training to promote apprenticeship as a workforce development strategy.	<ul style="list-style-type: none"> ● Develop, facilitate, and promote public sector apprenticeship webinars, conference sessions, newsletters, videos, one-pager, FAQ, Op-Eds and media, technical assistance (rollout and ongoing) 	<ul style="list-style-type: none"> ● At least 4 public sector apprenticeship training opportunities promoted per year

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Participating in opportunities wherein solutions to barriers to entry for a variety of occupations are identified, discussed and considered.	<ul style="list-style-type: none"> ● Identify roadblocks ● Work with DAS to identify, understand and resolve ● Recommend policy and/or practice changes to expedite public sector apprenticeship adoption, registration and expansion ● Showcase best practices ● Connect with forums, apprenticeship examples, and other entities to determine best practices and gather information 	<ul style="list-style-type: none"> ● Develop a summary report of findings and recommendations for policy and practice improvements to reduce barriers to implementing public sector apprenticeship programs